



# Catonsville High

## 2017 - 2018 School Report Card



4 OUT OF 5 STARS

Percentile Rank: 69

Catonsville High (0174)  
Grade Levels: High  
County: Baltimore County

421 Bloomsbury Ave  
Baltimore, MD 21228  
Phone: 410-887-0808

### HOW DID MY SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT*
Academic Achievement	30.0	16.8	n/a	n/a
Graduation Rate	15.0	14.5	n/a	n/a
Progress in Achieving English Language Proficiency	10.0	7.4	n/a	n/a
Readiness for Post-Secondary Success	10.0	9.2	n/a	n/a
School Quality and Student Success	25.0	14.7	n/a	n/a
<b>TOTAL POINTS:</b>	<b>90.0</b>	<b>62.7</b>		

Total Earned Points: **62.7**  
Total Possible Points: **90.0**

=

**69 %**

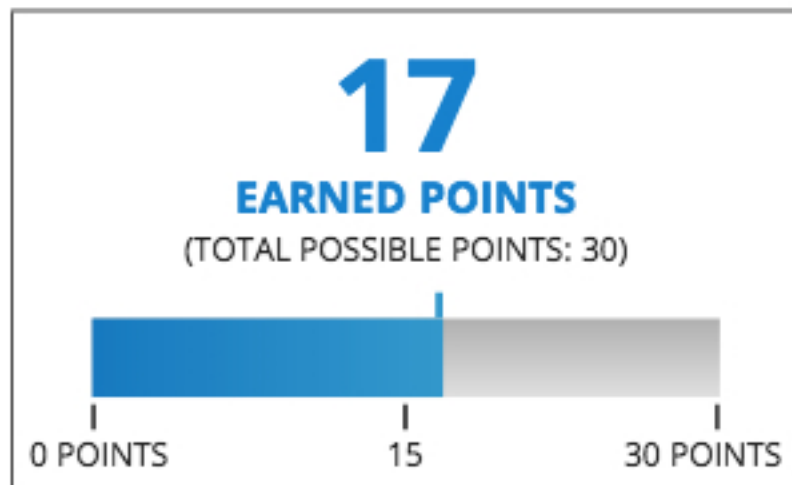
TOTAL EARNED PERCENT

\* Improvement is not available in the first year

## ACADEMIC ACHIEVEMENT

### HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring “proficient” or higher on state tests in Math and English Language Arts, and the average performance level of students on state tests.

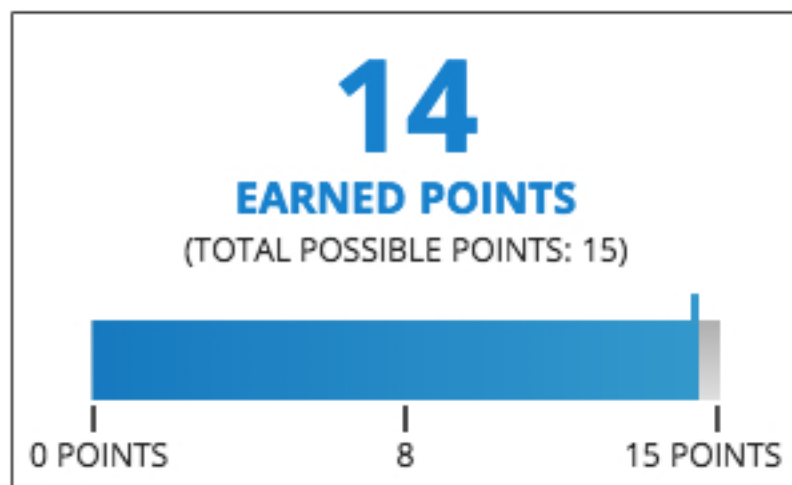


MEASURE	RESULTS	EARNED POINTS
Percent Proficient Mathematics	52%	3.9 out of 7.5
Percent Proficient English Language Arts	59.4%	4.5 out of 7.5
Average Performance Level Mathematics	2.1	3.2 out of 7.5
Average Performance Level English Language Arts	3.5	5.2 out of 7.5
		<b>17</b> EARNED POINTS

## GRADUATION RATE

### ARE STUDENTS GRADUATING ON TIME?

The graduation rate indicator is a combination of the percentage of ninth grade students who completed high school within four years or within five years.

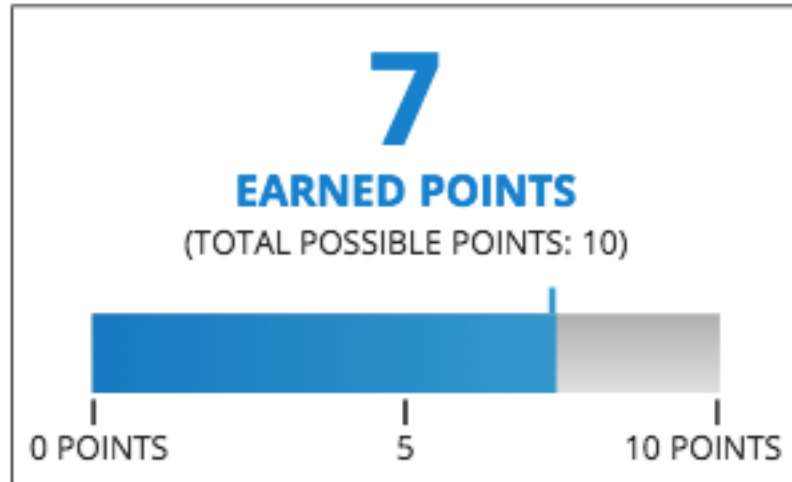


MEASURE	RESULTS	EARNED POINTS
Four-year adjusted cohort graduation rate	96.3%	9.6 out of 10.0
Five-year adjusted cohort graduation rate	96.8%	4.8 out of 5.0
		<b>14</b> EARNED POINTS

## PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

### HOW MANY ENGLISH LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The Progress towards English language proficiency indicator measures school success of English learners on track toward achieving proficiency in the English language.

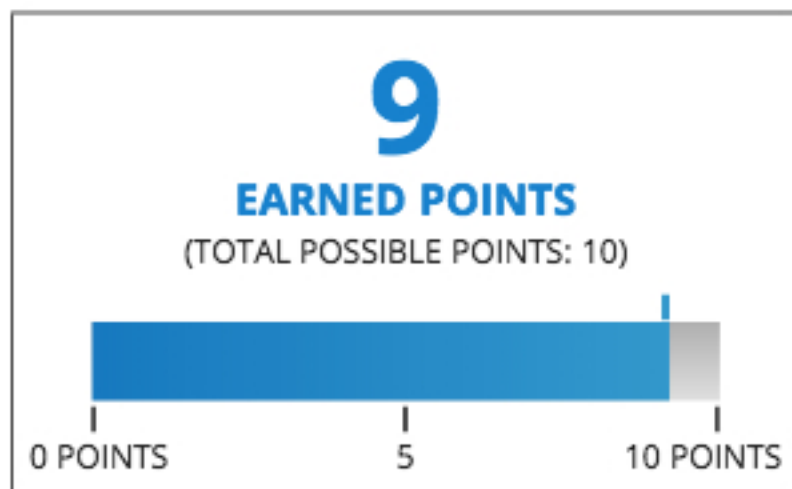


MEASURE	RESULTS	EARNED POINTS
English learners making progress towards learning English	74.4%	7.4 out of 10.0
		<b>7</b> EARNED POINTS

## READINESS FOR POST-SECONDARY SUCCESS

### HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

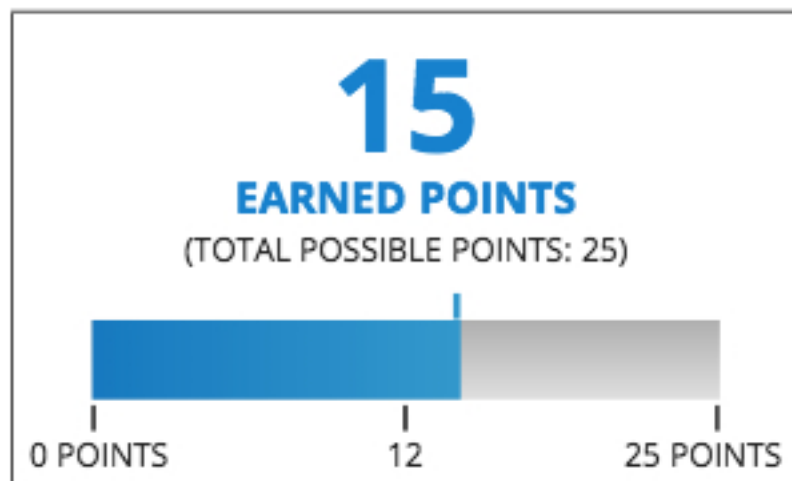


MEASURE	RESULTS	EARNED POINTS
Credit for Well Rounded Curriculum	94.2%	4.5 out of 5.0
On track in ninth grade for graduation	94.8%	4.7 out of 5.0
		<b>9</b> EARNED POINTS

## SCHOOL QUALITY AND STUDENT SUCCESS

### WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

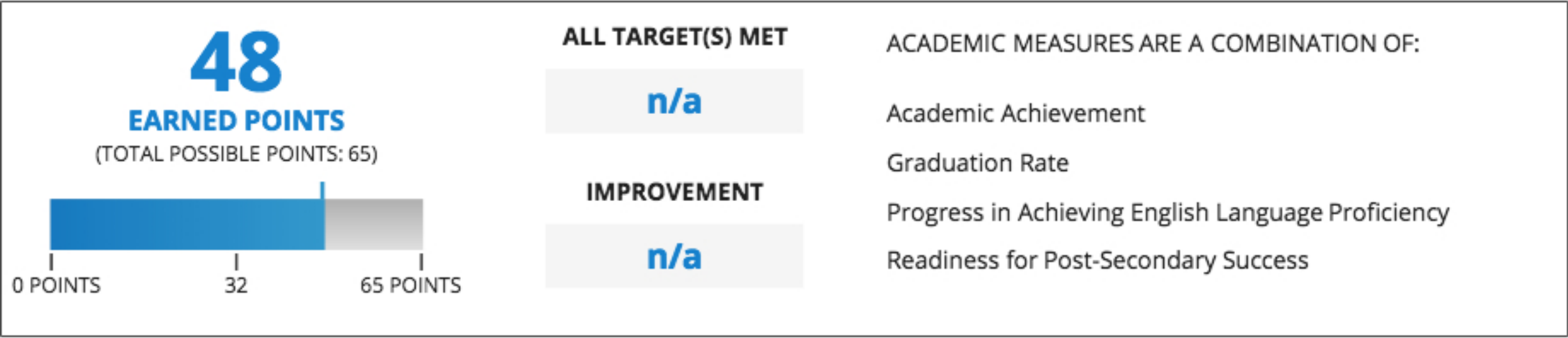
This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.



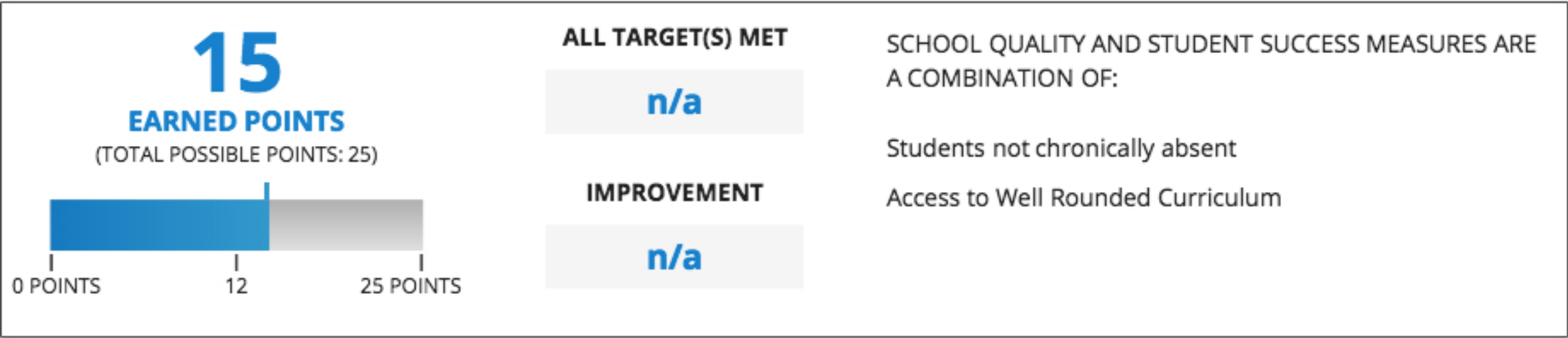
MEASURE	RESULTS	EARNED POINTS
Students not chronically absent	77.4%	8 out of 15.0
Access to Well Rounded Curriculum	67.4%	6.7 out of 10.0
		<b>15</b> EARNED POINTS

\* School survey results not available in the first year.

HOW DID MY SCHOOL DO ON ACADEMIC MEASURES?



HOW DID MY SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?



Achievement	PERCENT PROFICIENT					
	MATH			ELA		
	SCHOOL	ANNUAL TARGET	IMPROVEMENT	SCHOOL	ANNUAL TARGET	IMPROVEMENT
Asian	54.8 %	--	--	59.5 %	--	--
Black or African American	27.3 %	--	--	45.4 %	--	--
Hispanic/Latino of any race	58.8 %	--	--	58.8 %	--	--
White	63.8 %	--	--	67.1 %	--	--
Two or more races	60 %	--	--	46.7 %	--	--
Special Education	13.3 %	--	--	11.8 %	--	--
<b>All Students</b>	<b>52 %</b>	<b>--</b>	<b>--</b>	<b>59.4 %</b>	<b>--</b>	<b>--</b>

\* Only Student Groups with 10 or more students are displayed reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, or English Learners.

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	SCHOOL	ANNUAL TARGET	IMPROVEMENT	SCHOOL	ANNUAL TARGET	IMPROVEMENT
Asian	100 %	--	--	100 %	--	--
Black or African American	95 %	--	--	95 %	--	--
White	96.77 %	--	--	97.69 %	--	--
Special Education	87.23 %	--	--	89.13 %	--	--
<b>All Students</b>	<b>96.3 %</b>	<b>--</b>	<b>--</b>	<b>96.75 %</b>	<b>--</b>	<b>--</b>






## What does my school rating mean?



Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

## How are star ratings determined?

### STAR RATING

-  5 stars when a school has at least 75% of total earned points percent
-  4 stars when a school has at least 60% but less than 75% of total earned points percent
-  3 stars when a school has at least 45% but less than 60% of total earned points percent

### STAR RATING

-  2 stars when a school has at least 30% but less than 45% of total earned points percent
-  1 star when a school has less than 30% of total earned points percent

## What do the performance indicators mean?

### Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English Language Arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

### Academic Progress

The *Academic Progress indicator* measures the performance of students in a school who show meaningful relative growth in math and English Language Arts (Academic Growth) and who demonstrate proficient skills and knowledge in Science and Social Studies, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for Academic Growth by student growth percentiles, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

### Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively.

### Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for English language learners. The goal for English language learner students is to attain English language proficiency within six years. School points are determined by the percentage of English Learners achieving or making progress towards attaining proficiency.

### Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

### School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English Language Arts and Mathematics (elementary) or Science and Social Studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.



# Woodlawn High Center for Pre-Eng. Res.

## 2017 - 2018 School Report Card



2 OUT OF 5 STARS

Percentile Rank: 18

Woodlawn High Center for Pre-Eng. Res. (0172)  
Grade Levels: High  
County: Baltimore County

1801 Woodlawn Dr  
Baltimore, MD 21207-4008  
Phone: 410-887-1309

### HOW DID MY SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT*
Academic Achievement	30.0	7.7	n/a	n/a
Graduation Rate	15.0	13.3	n/a	n/a
Progress in Achieving English Language Proficiency	10.0	4.7	n/a	n/a
Readiness for Post-Secondary Success	10.0	6.8	n/a	n/a
School Quality and Student Success	25.0	5.7	n/a	n/a
<b>TOTAL POINTS:</b>	<b>90.0</b>	<b>38.1</b>		

Total Earned Points: **38.1**  
Total Possible Points: **90.0**

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**42 %**

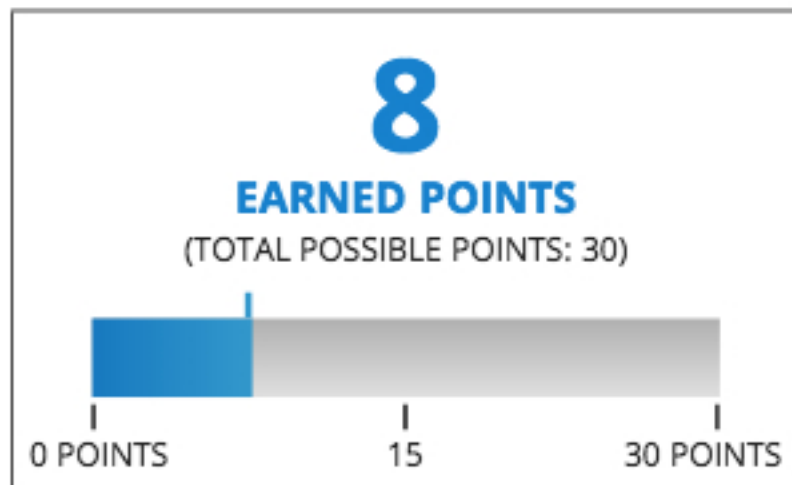
TOTAL EARNED PERCENT

\* Improvement is not available in the first year

## ACADEMIC ACHIEVEMENT

### HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring “proficient” or higher on state tests in Math and English Language Arts, and the average performance level of students on state tests.

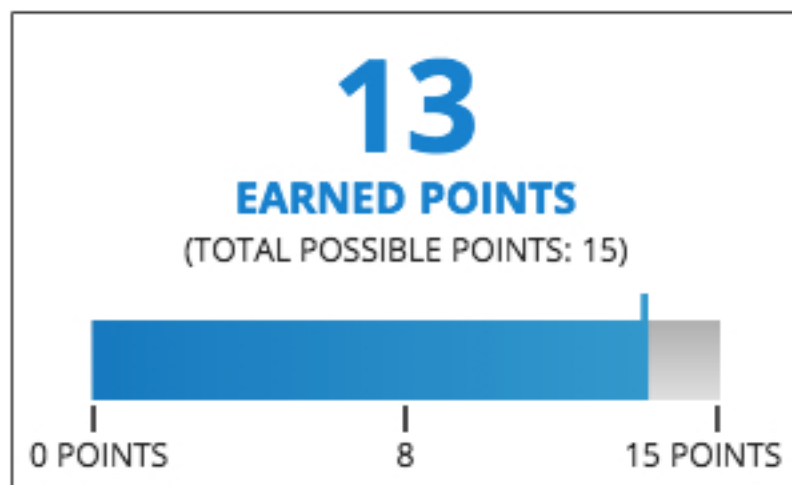


MEASURE	RESULTS	EARNED POINTS
Percent Proficient Mathematics	8.4%	0.6 out of 7.5
Percent Proficient English Language Arts	15.8%	1.2 out of 7.5
Average Performance Level Mathematics	1.7	2.6 out of 7.5
Average Performance Level English Language Arts	2.2	3.3 out of 7.5
		<b>8</b> EARNED POINTS

## GRADUATION RATE

### ARE STUDENTS GRADUATING ON TIME?

The graduation rate indicator is a combination of the percentage of ninth grade students who completed high school within four years or within five years.



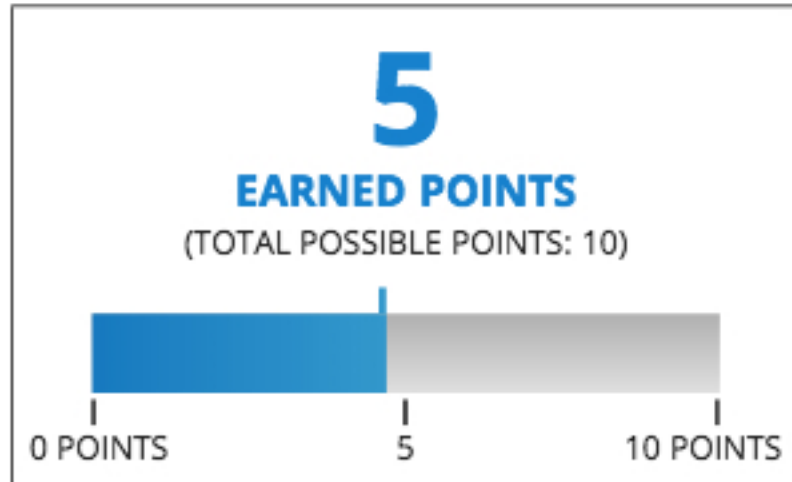
MEASURE	RESULTS	EARNED POINTS
Four-year adjusted cohort graduation rate	88.7%	8.9 out of 10.0
Five-year adjusted cohort graduation rate	88.9%	4.4 out of 5.0
		<b>13</b> EARNED POINTS



## PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

### HOW MANY ENGLISH LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The Progress towards English language proficiency indicator measures school success of English learners on track toward achieving proficiency in the English language.

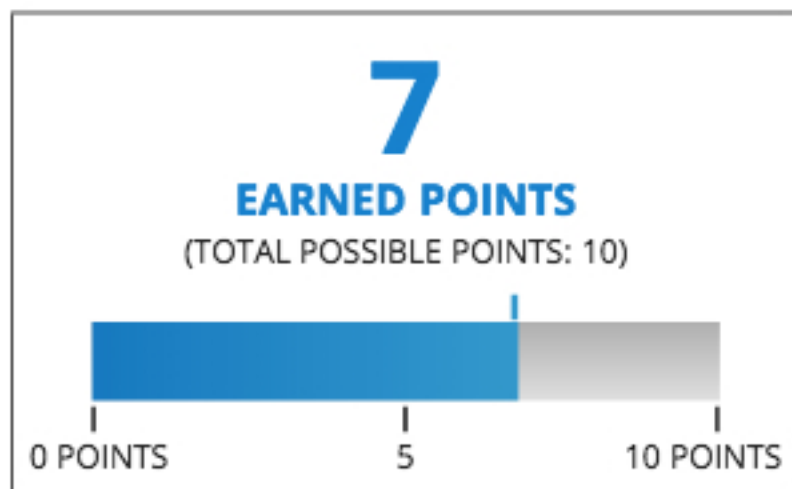


MEASURE	RESULTS	EARNED POINTS
English learners making progress towards learning English	47.2%	4.7 out of 10.0
		<b>5 EARNED POINTS</b>

## READINESS FOR POST-SECONDARY SUCCESS

### HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

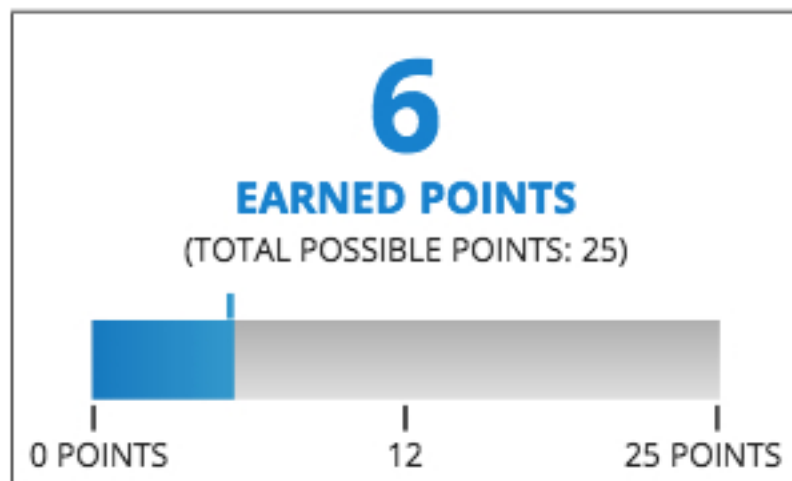


MEASURE	RESULTS	EARNED POINTS
Credit for Well Rounded Curriculum	76.4%	3 out of 5.0
On track in ninth grade for graduation	75.3%	3.8 out of 5.0
		<b>7 EARNED POINTS</b>

## SCHOOL QUALITY AND STUDENT SUCCESS

### WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

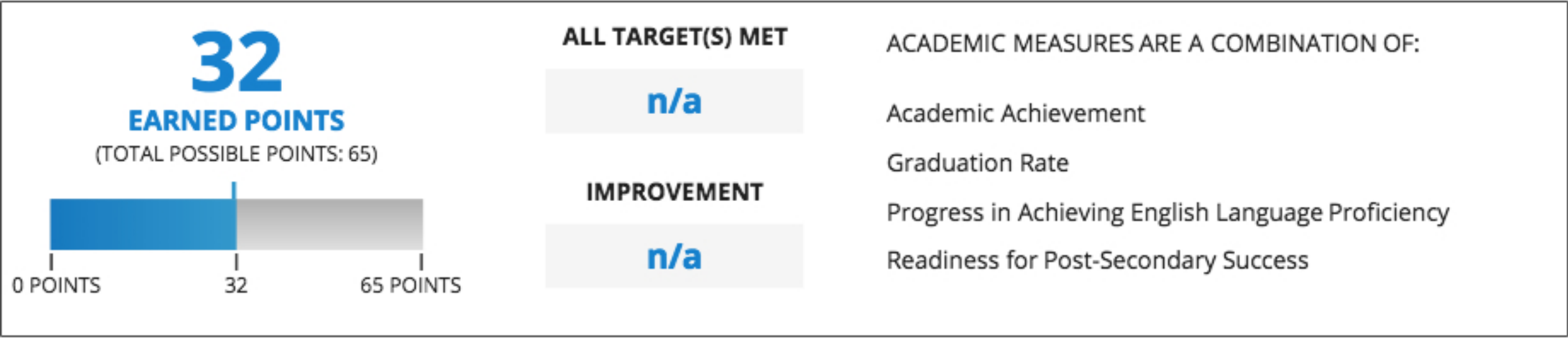
This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.



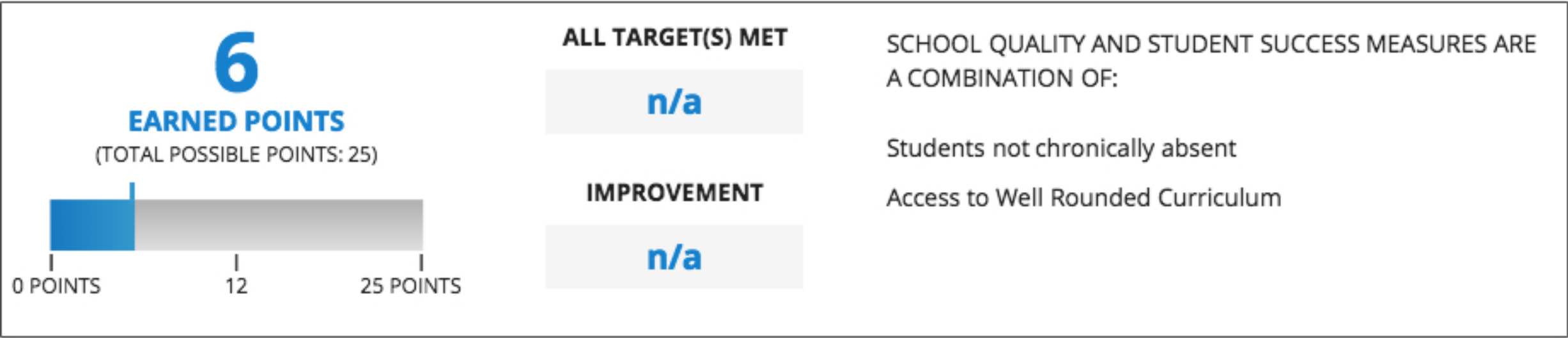
MEASURE	RESULTS	EARNED POINTS
Students not chronically absent	48%	1 out of 15.0
Access to Well Rounded Curriculum	46.6%	4.7 out of 10.0
		<b>6 EARNED POINTS</b>

\* School survey results not available in the first year.

HOW DID MY SCHOOL DO ON ACADEMIC MEASURES?



HOW DID MY SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?



Achievement	PERCENT PROFICIENT					
	MATH			ELA		
	SCHOOL	ANNUAL TARGET	IMPROVEMENT	SCHOOL	ANNUAL TARGET	IMPROVEMENT
Asian	11.8 %	--	--	25 %	--	--
Black or African American	7.8 %	--	--	14.7 %	--	--
Hispanic/Latino of any race	12 %	--	--	13.3 %	--	--
White	9.1 %	--	--	40 %	--	--
Special Education	7.5 %	--	--	4.7 %	--	--
English Learner	0 %	--	--	0 %	--	--
<b>All Students</b>	<b>8.4 %</b>	<b>--</b>	<b>--</b>	<b>15.8 %</b>	<b>--</b>	<b>--</b>

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Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	SCHOOL	ANNUAL TARGET	IMPROVEMENT	SCHOOL	ANNUAL TARGET	IMPROVEMENT
Black or African American	91.86 %	--	--	91.6 %	--	--
Special Education	82.22 %	--	--	80.85 %	--	--
<b>All Students</b>	<b>88.72 %</b>	<b>--</b>	<b>--</b>	<b>88.86 %</b>	<b>--</b>	<b>--</b>






## What does my school rating mean?



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## How are star ratings determined?

### STAR RATING

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-  3 stars when a school has at least 45% but less than 60% of total earned points percent

### STAR RATING

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### Academic Progress

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### Graduation Rate

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### Progress in Achieving English Language Proficiency

The *Progress in Achieving English Language Proficiency* indicator measures the performance of students in a school who show meaningful growth toward or have attained English language proficiency as measured by the MCAP test for English language learners. The goal for English language learner students is to attain English language proficiency within six years. School points are determined by the percentage of English Learners achieving or making progress towards attaining proficiency.

### Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

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# Western School of Technology & Env. Science

## 2017 - 2018 School Report Card

  
**5 OUT OF 5 STARS**  
Percentile Rank: 97

Western School of Technology & Env. Science (0175)  
Grade Levels: High  
County: Baltimore County

100 Kenwood Ave  
Baltimore, MD 21228-3610  
Phone: 410-887-0840

### HOW DID MY SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT*
Academic Achievement	30.0	23.1	n/a	n/a
Graduation Rate	15.0	14.7	n/a	n/a
Progress in Achieving English Language Proficiency	na	na	n/a	n/a
Readiness for Post-Secondary Success	10.0	9.9	n/a	n/a
School Quality and Student Success	25.0	21.6	n/a	n/a
<b>TOTAL POINTS:</b>	<b>80.0</b>	<b>69.3</b>		

$$\frac{\text{Total Earned Points: } 69.3}{\text{Total Possible Points: } 80.0} = \text{86 \%}$$

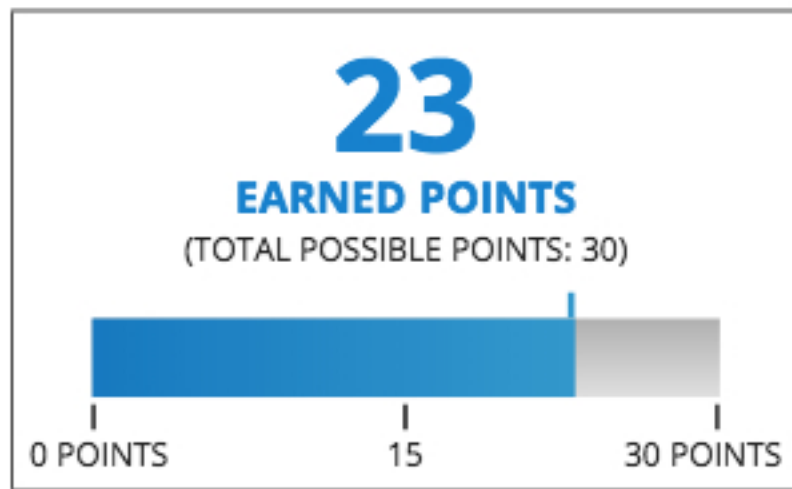
**TOTAL EARNED PERCENT**

\* Improvement is not available in the first year

## ACADEMIC ACHIEVEMENT

### HOW DID STUDENTS PERFORM ON STATE TESTS?

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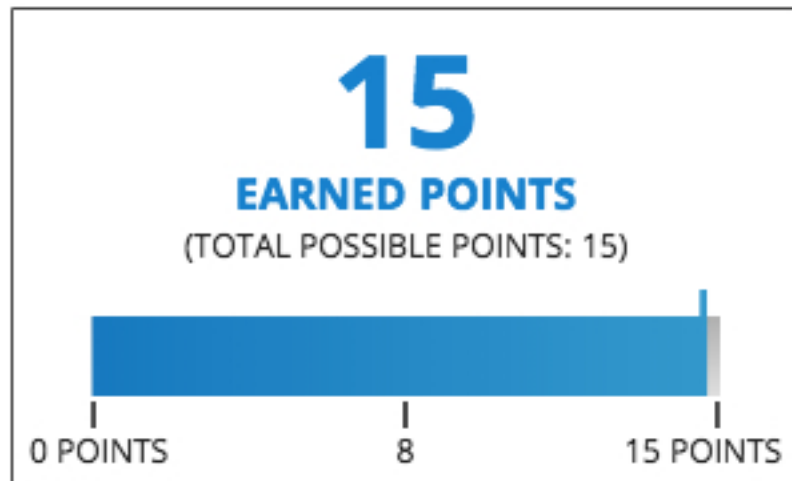


MEASURE	RESULTS	EARNED POINTS
Percent Proficient Mathematics	80.4%	6 out of 7.5
Percent Proficient English Language Arts	83.8%	6.3 out of 7.5
Average Performance Level Mathematics	3.1	4.7 out of 7.5
Average Performance Level English Language Arts	4.1	6.1 out of 7.5
		<b>23</b> EARNED POINTS

## GRADUATION RATE

### ARE STUDENTS GRADUATING ON TIME?

The graduation rate indicator is a combination of the percentage of ninth grade students who completed high school within four years or within five years.



MEASURE	RESULTS	EARNED POINTS
Four-year adjusted cohort graduation rate	97.4%	9.7 out of 10.0
Five-year adjusted cohort graduation rate	98.7%	4.9 out of 5.0
		<b>15</b> EARNED POINTS

## PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

### HOW MANY ENGLISH LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

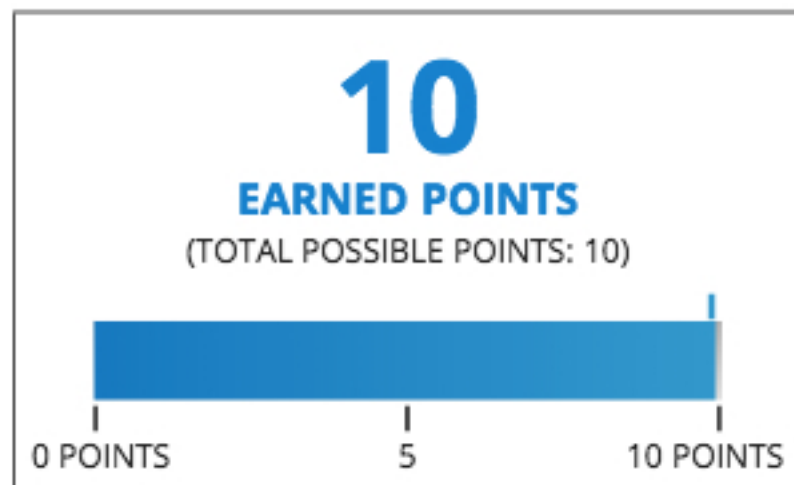
The Progress towards English language proficiency indicator measures school success of English learners on track toward achieving proficiency in the English language.

This school does not meet the minimum requirements for accountability results to be reported.

## READINESS FOR POST-SECONDARY SUCCESS

### HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

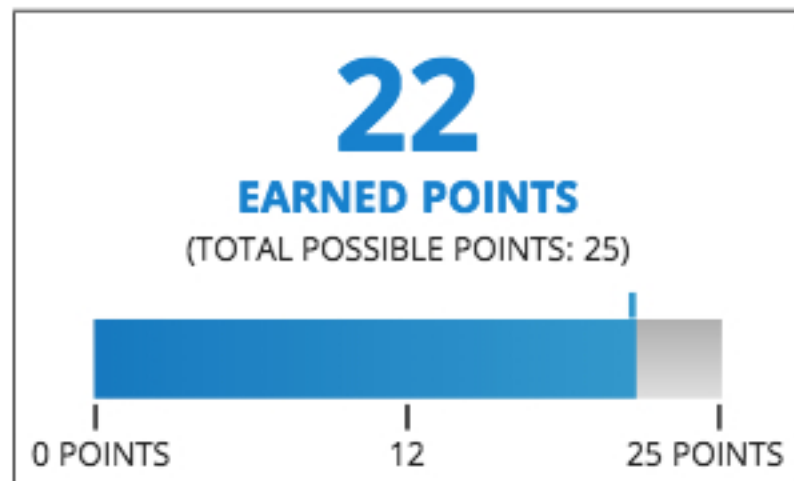


MEASURE	RESULTS	EARNED POINTS
Credit for Well Rounded Curriculum	99.1%	5 out of 5.0
On track in ninth grade for graduation	98.7%	4.9 out of 5.0
		<b>10</b> EARNED POINTS

## SCHOOL QUALITY AND STUDENT SUCCESS

### WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

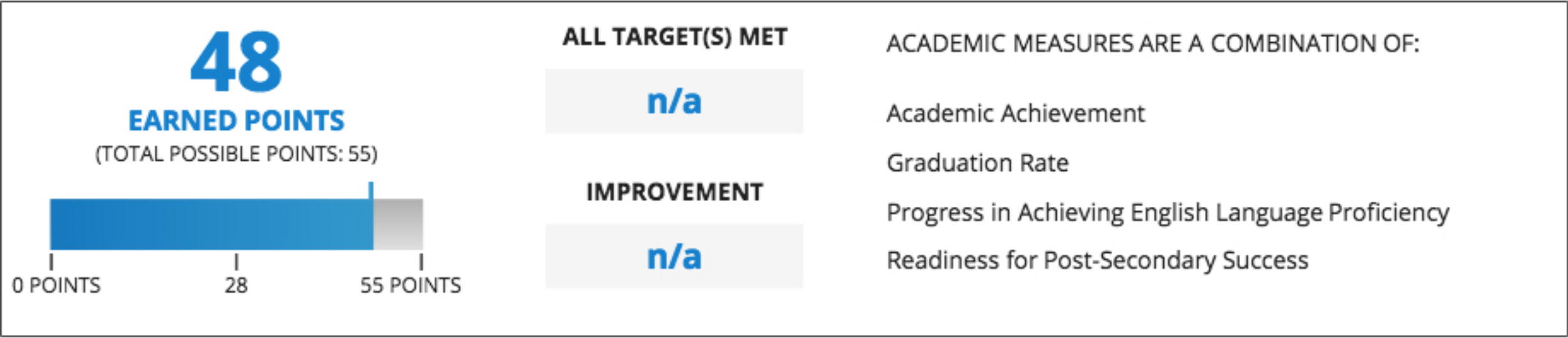
This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.



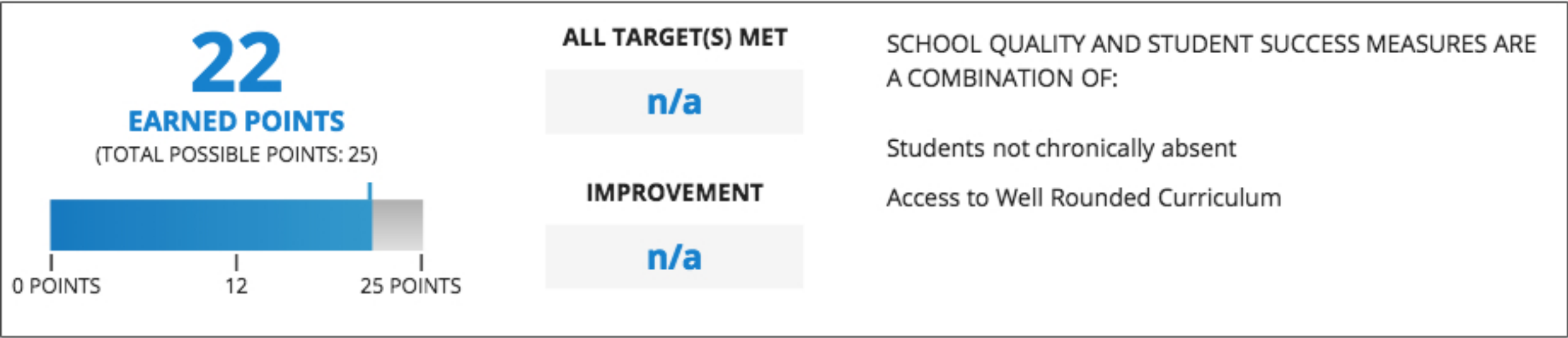
MEASURE	RESULTS	EARNED POINTS
Students not chronically absent	89.2%	12 out of 15.0
Access to Well Rounded Curriculum	96.2%	9.6 out of 10.0
		<b>22</b> EARNED POINTS

\* School survey results not available in the first year.

HOW DID MY SCHOOL DO ON ACADEMIC MEASURES?



HOW DID MY SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?





Achievement	PERCENT PROFICIENT					
	MATH			ELA		
	SCHOOL	ANNUAL TARGET	IMPROVEMENT	SCHOOL	ANNUAL TARGET	IMPROVEMENT
Asian	92.3 %	--	--	73.1 %	--	--
Black or African American	76.8 %	--	--	86.2 %	--	--
White	88.6 %	--	--	82.9 %	--	--
All Students	80.4 %	--	--	83.8 %	--	--

\* Only Student Groups with 10 or more students are displayed reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, or English Learners.




Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	SCHOOL	ANNUAL TARGET	IMPROVEMENT	SCHOOL	ANNUAL TARGET	IMPROVEMENT
Black or African American	98.17 %	--	--	98.78 %	--	--
White	93.55 %	--	--	96.77 %	--	--
All Students	97.37 %	--	--	98.68 %	--	--

## What does my school rating mean?



Overall school star designations are determined by a combination of academic and school quality indicators that are used to differentiate and identify schools to ensure that all schools are meeting the needs of all students. Academic indicators are used to determine 65 percent of the possible points, while the school quality and student success indicator determines 35 percent of the possible points. Possible points vary by school and year, however school ratings are based on the total earned points percent. Percentile ranks of each school is reported and is based on the grades in the school (Elementary, Middle and/or High school).

## How are star ratings determined?

### STAR RATING

-  5 stars when a school has at least 75% of total earned points percent
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### STAR RATING

-  2 stars when a school has at least 30% but less than 45% of total earned points percent
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## What do the performance indicators mean?

### Academic Achievement

The *Academic Achievement* indicator measures the performance of students in a school who demonstrated proficient skills and knowledge in a student's academic program. As measured by MCAP, this indicator is comprised of student achievement measures in math and English Language Arts. School points are determined by the percentage of students achieving proficiency, and the school's average performance level.

### Academic Progress

The *Academic Progress indicator* measures the performance of students in a school who show meaningful relative growth in math and English Language Arts (Academic Growth) and who demonstrate proficient skills and knowledge in Science and Social Studies, and who pass transitional grade course requirements (Credit for Completion of a Well-Rounded Curriculum). School points are determined for Academic Growth by student growth percentiles, for science and social studies by the percentage of students achieving proficiency, and for credit for completion of a well-rounded curriculum by the percentage of students passing 5th or 8th grade coursework requirements.

### Graduation Rate

The *Graduation Rate* indicator measures the performance of students in a school who graduate with a regular high school diploma. This indicator is comprised of two measures of a cohort of ninth grade students graduating within four years or five years, respectively.

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### Readiness for Post-Secondary Success

The *Readiness for Postsecondary Success* indicator measures the performance of students in a school who are on track for graduation and those students who have completed high school coursework along with a rigorous or comprehensive co-curricular standard. School points are comprised of a school's percentage of 9th grade students earning at least four credits in required coursework and percentage of graduating or exiting students achieving a rigorous or comprehensive co-curricular standard.

### School Quality and Student Success

The *School Quality and Student Success* indicator measures the performance of students in a school who regularly attend school, report positive perceptions of their school, and have actively engaged in rigorous and/or co-curricular academic coursework outside of traditional English Language Arts and Mathematics (elementary) or Science and Social Studies (middle). School points are comprised of a school's percentage of not chronically absent students, school survey results, and measures of access to a well-rounded curriculum.



# Lansdowne High & Academy of Finance

2017 - 2018 School Report Card



2 OUT OF 5 STARS

Percentile Rank: 18

Lansdowne High & Academy of Finance (1371)

Grade Levels: High

County: Baltimore County

3800 Hollins Ferry Rd

Baltimore, MD 21227-2022

Phone: 410-887-1415

## HOW DID MY SCHOOL DO OVERALL?

Overall school performance is determined by a combination of academic and school quality indicators. The total earned points percent is provided as well as a percentile rank and a star designation.

INDICATOR	POSSIBLE POINTS	EARNED POINTS	ANNUAL TARGET	IMPROVEMENT*
Academic Achievement	30.0	8.5	n/a	n/a
Graduation Rate	15.0	12.6	n/a	n/a
Progress in Achieving English Language Proficiency	10.0	3.8	n/a	n/a
Readiness for Post-Secondary Success	10.0	7.2	n/a	n/a
School Quality and Student Success	25.0	5.4	n/a	n/a
<b>TOTAL POINTS:</b>	<b>90.0</b>	<b>37.4</b>		

Total Earned Points: **37.4**

Total Possible Points: **90.0**

=

**41 %**

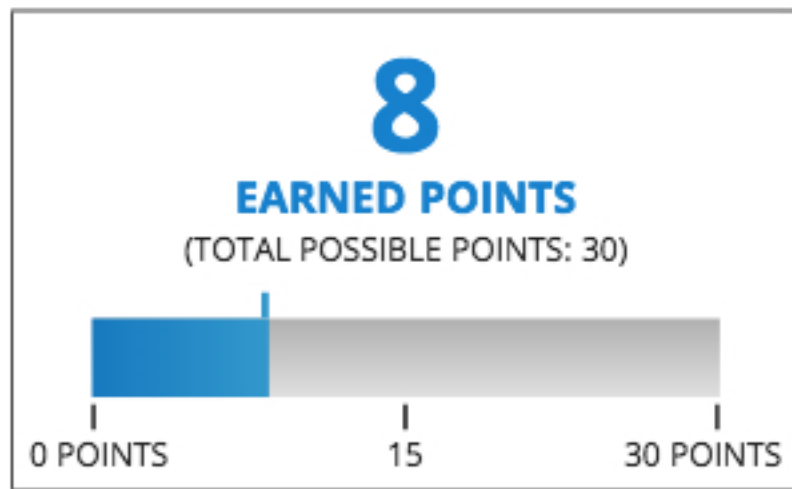
TOTAL EARNED PERCENT

\* Improvement is not available in the first year

## ACADEMIC ACHIEVEMENT

### HOW DID STUDENTS PERFORM ON STATE TESTS?

The academic achievement indicator is a combination of the percent of students scoring “proficient” or higher on state tests in Math and English Language Arts, and the average performance level of students on state tests.

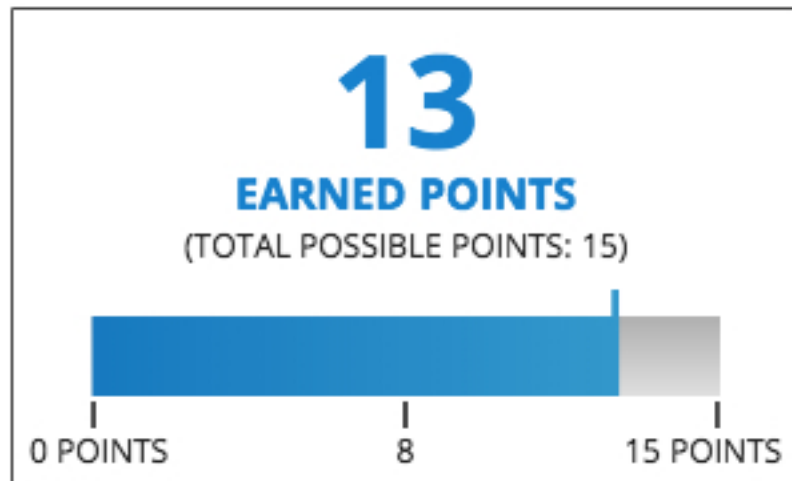


MEASURE	RESULTS	EARNED POINTS
Percent Proficient Mathematics	17.7%	1.3 out of 7.5
Percent Proficient English Language Arts	17.4%	1.3 out of 7.5
Average Performance Level Mathematics	1.7	2.6 out of 7.5
Average Performance Level English Language Arts	2.1	3.2 out of 7.5
		<b>8</b> EARNED POINTS

## GRADUATION RATE

### ARE STUDENTS GRADUATING ON TIME?

The graduation rate indicator is a combination of the percentage of ninth grade students who completed high school within four years or within five years.



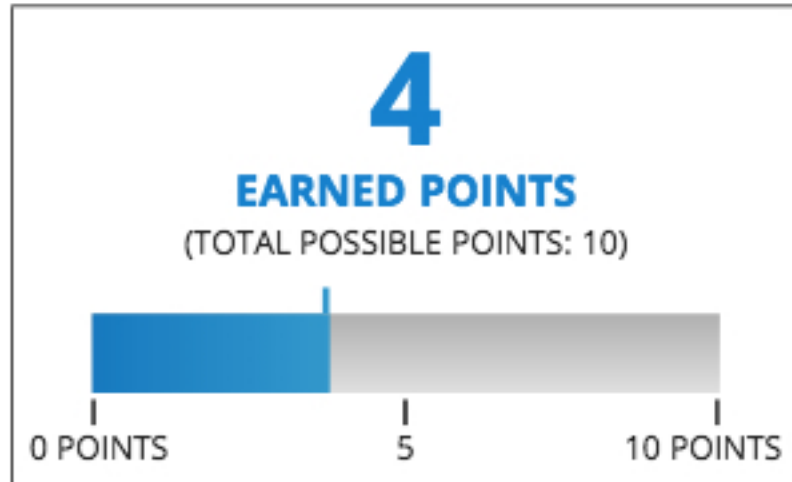
MEASURE	RESULTS	EARNED POINTS
Four-year adjusted cohort graduation rate	84%	8.4 out of 10.0
Five-year adjusted cohort graduation rate	84.6%	4.2 out of 5.0
		<b>13</b> EARNED POINTS



## PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

### HOW MANY ENGLISH LEARNERS ARE MAKING PROGRESS TOWARDS LEARNING ENGLISH?

The Progress towards English language proficiency indicator measures school success of English learners on track toward achieving proficiency in the English language.

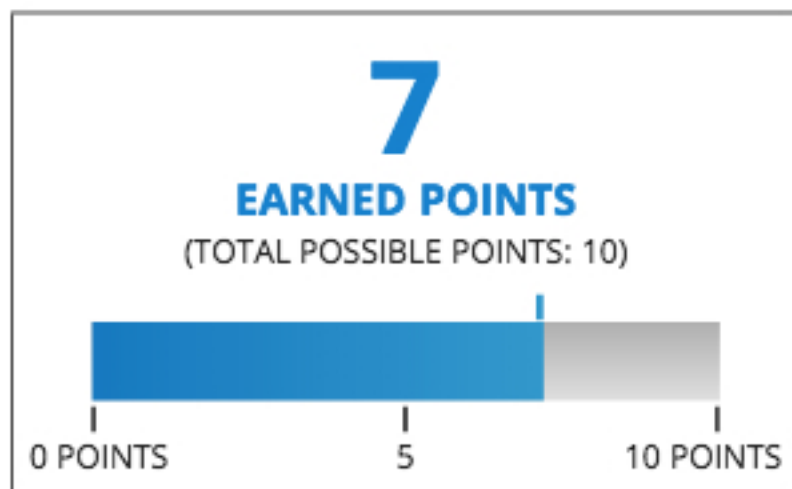


MEASURE	RESULTS	EARNED POINTS
English learners making progress towards learning English	37.6%	3.8 out of 10.0
		<b>4 EARNED POINTS</b>

## READINESS FOR POST-SECONDARY SUCCESS

### HOW MANY STUDENTS ARE ON-TRACK FOR SUCCESS AFTER HIGH SCHOOL?

This high school indicator is a combination of the percent of 9th grade students earning four credits, and the percent of students completing high school meeting a variety of standards beyond their required coursework.

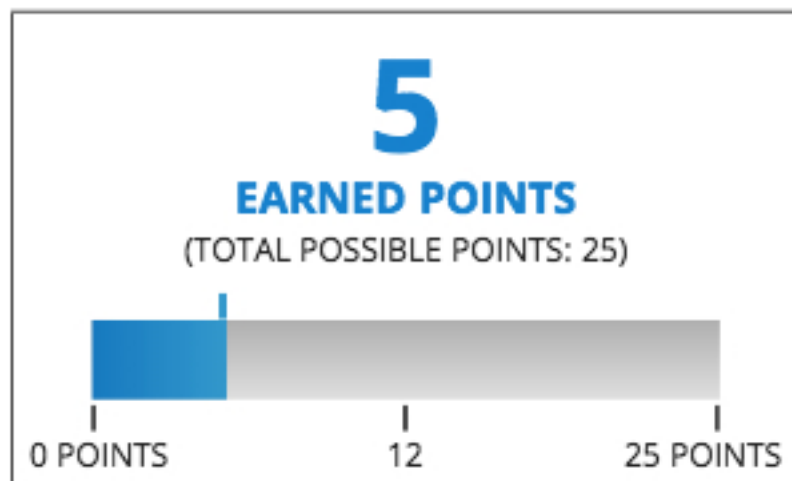


MEASURE	RESULTS	EARNED POINTS
Credit for Well Rounded Curriculum	84.1%	3.5 out of 5.0
On track in ninth grade for graduation	73.4%	3.7 out of 5.0
		<b>7 EARNED POINTS</b>

## SCHOOL QUALITY AND STUDENT SUCCESS

### WHAT IS THE QUALITY OF THE SCHOOL ENVIRONMENT?

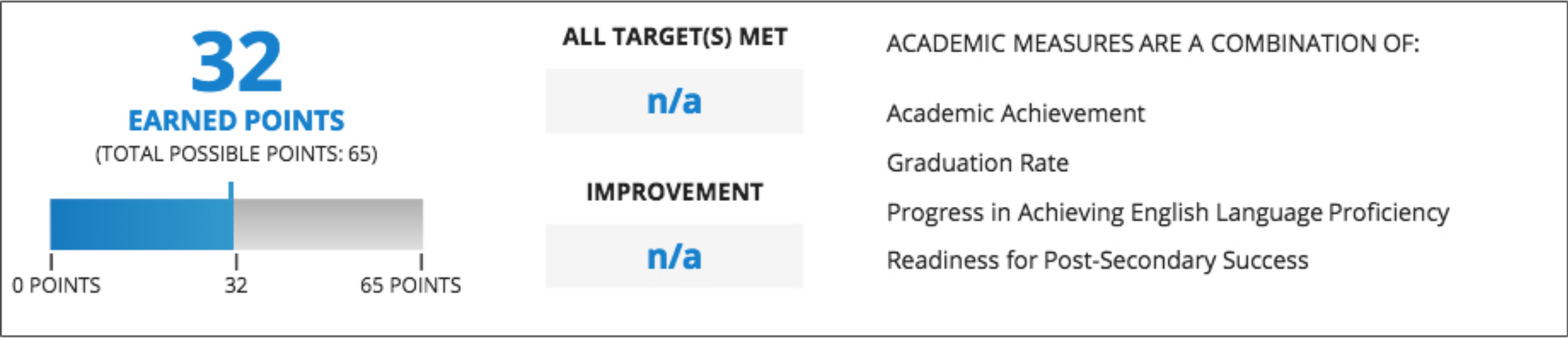
This indicator includes the percent of students not absent 10 percent or more school days during the year, a school survey, and the percent of students enrolled in a well rounded curriculum.



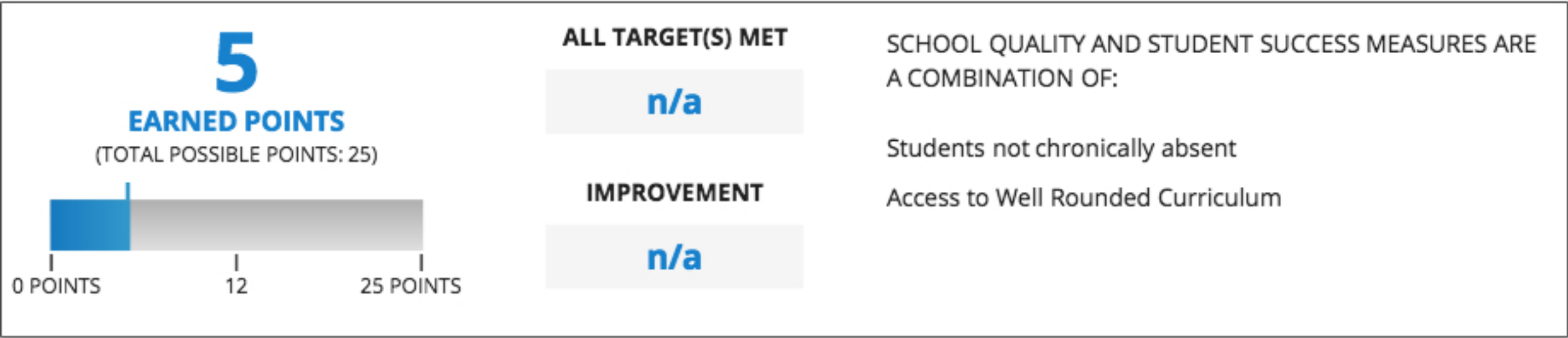
MEASURE	RESULTS	EARNED POINTS
Students not chronically absent	56.7%	1 out of 15.0
Access to Well Rounded Curriculum	43.7%	4.4 out of 10.0
		<b>5 EARNED POINTS</b>

\* School survey results not available in the first year.

HOW DID MY SCHOOL DO ON ACADEMIC MEASURES?



HOW DID MY SCHOOL DO ON MEASURES OF SCHOOL QUALITY AND STUDENT SUCCESS?



Achievement	PERCENT PROFICIENT					
	MATH			ELA		
	SCHOOL	ANNUAL TARGET	IMPROVEMENT	SCHOOL	ANNUAL TARGET	IMPROVEMENT
Asian	15.4 %	--	--	14.8 %	--	--
Black or African American	11 %	--	--	15.7 %	--	--
Hispanic/Latino of any race	13.3 %	--	--	10.7 %	--	--
White	23.4 %	--	--	21.1 %	--	--
Special Education	17.1 %	--	--	17.1 %	--	--
English Learner	7.9 %	--	--	2.3 %	--	--
<b>All Students</b>	<b>17.7 %</b>	--	--	<b>17.4 %</b>	--	--

\* Only Student Groups with 10 or more students are displayed reported. Student Groups include the following; American Indian/Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Black/African American, Hispanic/Latino of any Race, White, Two or More Races, Economically Disadvantaged, Students with Disabilities, or English Learners.

Graduation Rate (HIGH GRADE SPAN)	ADJUSTED COHORT GRADUATION RATE					
	FOUR-YEAR			FIVE-YEAR		
	SCHOOL	ANNUAL TARGET	IMPROVEMENT	SCHOOL	ANNUAL TARGET	IMPROVEMENT
Asian	96.97 %	--	--	94.29 %	--	--
Black or African American	91.51 %	--	--	92.45 %	--	--
Hispanic/Latino of any race	68.52 %	--	--	68.52 %	--	--
White	80.67 %	--	--	81.88 %	--	--
Special Education	75 %	--	--	75 %	--	--
English Learner	64.81 %	--	--	65.45 %	--	--
<b>All Students</b>	<b>84 %</b>	--	--	<b>84.62 %</b>	--	--






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